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K-12 STUDENTS WANT MORE TECHNOLOGY IN MATH AND SCIENCE; 60 PERCENT OF 6TH THROUGH 12TH GRADERS REPORT TEACHING PARENTS NEW TECHNOLOGY
Dell-Sponsored NetDay Speak Up Survey of More Than 200,000 Students, Teachers Reveals Technology Attitudes

ROUND ROCK, Texas, May 3, 2006 – K-12 students across the U.S. say they'd find math more engaging if teachers infused more technology into their lessons. They also say they want to explore the sciences through technology simulations, field trips, and "CSI"-like problem-solving exercises rather than textbooks.

These are among the insights revealed in the third annual NetDay Speak Up survey sponsored by Dell and BellSouth Foundation. NetDay, a nonprofit organization focused on preparing today's students to be tomorrow's innovators, collected viewpoints from more than 185,000 students and 15,000 teachers from all 50 states in the study, held in fall 2005.

"We learn a lot by listening to students and teachers about how they use – and how they *want* to use – technology for teaching and learning," said Karen Bruett, vice president of Dell's K-12 business. "This kind of real-world feedback is a great tool to help us deliver what technology users will value."

The student survey also revealed:

- 62 percent of students in grades 6 -12 said a mobile computer is integral to a 21st-century classroom. More than 40 percent of this group said a modern classroom should include cell phones, interactive whiteboards, televisions, digital cameras, video cameras, scanners and CD/DVD burners.

- 60 percent of 6 -12-grade respondents said they teach their parents how to use new technology, and more than half teach their siblings (55 percent) and their friends (60 percent).

Teacher responses included:

- Nearly half (48 percent) of teachers said they've seen technology enhance student achievement; and 59 percent said technology is enhancing students' engagement in school.
- Nearly half (46 percent) of the respondents identified "not enough computers" as their top barrier to integrating technology into curriculum. Others feel restricted by "lack of time in the school day" (57 percent) and "not all students and families [having] computer access at home (43 percent)."
- Nearly 60 percent of respondents said they'd like more professional development and training in integrating technology into the curriculum. For the most part, respondents say they use technology as a productivity tool for recording grades and attendance, word processing, teaching materials and preparing lessons.

"This year's Speak Up data findings demonstrate that students of all ages are 'pushing the envelope' in their innovative use of technology for learning, communications and networking," said Julie Evans, NetDay CEO. "The Speak Up data provides education, business, community and policy leaders with a unique opportunity to learn from today's students and use that information to create 21st century learning environments."

For additional results from this year's NetDay Speak Up survey, visit

www.dell4k12.com/netday.

Learn more about Dell's education solutions, including curriculum-specific Dell Intelligent Classrooms for math and science, at www.dell4K12.com/.

About NetDay Speak Up

NetDay Speak Up is a national initiative of Project Tomorrow (www.tomorrow.org), the new nonprofit organization formed with the merger of NetDay and Project Tomorrow in September 2005. The mission of the new combined organization is to support and promote the effective and appropriate use of science, math and technology resources in K–12 education so that every student has the

opportunity to fully participate in today's global economy and community. We are dedicated to preparing today's students to be tomorrow's innovators, leaders and engaged citizens.

About Dell

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