

National Summary Data: Comparative With Speak Up Day for Students Data 2003

Q6. Which of these devices do you use in a typical week for work?

Top Teacher Responses:

Desktop Computer
Cell Phone
Digital Camera

Top Student Responses:

Desktop Computer
Cell Phone
CD Burner

Q7. Which of these Internet tools do you use in a typical week for work?

Top Teacher Responses:

Email
Internet search engines

Top Student Responses:

Email
Internet search engines

Q11. How are you most likely to learn about new technology products and Internet sites to help you with your work?

Teacher Responses:

Exploring on your own – 25%
Other Teachers – 22%
District Technology Staff – 16%
Professional Dev. Classes – 13%
Librarian/Media Coordinator – 6%

Student Responses:

My friends – 25%
Exploring on my own – 23%
Family members – 16%
TV or radio ads – 14%
Teacher recommendations – 13%

Q13. What, if any, obstacles do you face in using technology and the Internet at your school for professional tasks?

Top Teacher Responses:

Lack of time in a school day
Not enough computers
Computers that don't work
Slow access to the internet
School filters and firewalls

Top Student Responses:

Lack of time in a school day
Slow access to Internet
School filters and firewalls
Not enough computers
Computers that don't work

Q23. Imagine that you no longer had access to the Internet anywhere. What would be the impact on your teaching and professional responsibilities?

Teacher Responses:

Big Impact – 46%
Some Impact – 43%
No Big Deal – 9%

Student Responses:

Big Impact – 39%
Some Impact – 44%
No Big Deal – 17%

National Summary Data: Comparative With Speak Up Day for Students Data 2003

Q29. In your personal time, what is your #1 use of technology?

Teacher Responses:

Talking/emailing w/ friends/family – 42%
Getting info about places to go – 27%
Other – 10%

Student Responses:

Talking/emailing w/ friends/family – 43%
Playing games – 31%
Listening and downloading music – 17%

Q32. Have you ever done any of the following things online?

Top Teacher Responses:

Got Directions
Bought something
Read a news story
Made travel arrangements
Researched medical information

Top Student Responses:

Played online games
Downloaded music or a movie
Got directions
Checked a sports team schedule
Visited a college website

Q33. Imagine that you no longer had access to the Internet anywhere. What would be the impact on your personal life?

Teacher Responses:

Big Impact – 49%
Some Impact – 40%
No Big Deal – 10%

Student Responses:

Big Impact – 46%
Some Impact – 33%
No Big Deal – 21%

Q34. Which of these statements best describes your feelings about using technology?

Teacher Responses:

Enjoy learning new ways to use technology – 41%
Use a lot just as tool, not hobby – 30%
Tech. mentor for friends/family – 26%
Avoid as much as possible – 1%

Student Responses:

Enjoy learning new ways to use technology – 54%
Use a lot just as tool, not hobby – 26%
Tech. mentor for friends/family – 17%
Avoid as much as possible – 1%

Q36. If you were designing a new school for teachers just like you, which of these would be most important for teachers to have at that new school?

Top Teacher Responses:

Fast, wireless Internet access
A new computer for every teacher
Access to school network from home
Adequate tech maintenance & support
Onsite staff to provide just in time help

Top Student Responses:

Fast, wireless Internet access
New computers throughout the school
Computer labs open after school and weekends